



Lesson Plan Template

PRE-TEACH: Before you watch the video, write the company name on the board, ask students the following questions:

How many of you have heard of this company or service?

See how many raise their hands and mark that number down.

How many of you know someone who works there?

See how many raise their hands and mark that number down.

How many of you know what service or product this organization provides?

See how many raise their hands and mark that number down.

Out of the students who have heard of this organization, can anyone describe:

- A. what this organization does
- B. what jobs it provides
- C. what benefits it offers
- D. what a career path could look like

CLASS DISCUSSION or WRITTEN RESPONSE (group or individual): Below are suggestions on how this curriculum may address some Common Core Standards. You may find other Common Core Standards to use.

CCSS.ELA-LITERACY.CCRA.SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

CCSS.ELA-LITERACY.CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

After the whole group instruction, students should be instructed to watch at least one of the mentor's stories by doing the next activity. (See next page.)



INDIVIDUAL PROFILES:

Students: watch a mentor's story and investigate the engagement panels (located on the right-hand side of each video). Document what you discover using the form below. More space may be provided than needed.

Mentor's Name: _____ Organization: _____

Job Title: _____

Education/Training Required: _____

Engagement panel 1: What was it? _____

How might this resource be useful in "career planning" or "quality of life" for you?

Engagement panel 2: What was it? _____

How might this resource be useful in "career planning" or "quality of life" for you?

Engagement panel 3: What was it? _____

How might this resource be useful in "career planning" or "quality of life" for you?



Exit Summary:

Why did you pick this mentor? After considering your learning style and personality, do you think/feel that this job would be a good match for you? Why or why not?

After the class has finished the activities related to A) the organization profile video and discussion and B) the individual profiles and engagement panels, please do the final activity to compare students' knowledge and understanding of this organization, possible career paths, and how it might pertain to them.

FOLLOW-UP/ASSESSMENT (whole class, small group, or individual):

Where is the organization located? _____

What service or product does the organization provide? _____

What are some jobs/careers this organization provides? _____

What are some benefits of working there? _____

What could a career path look like for you? _____

Does this organization look like a desirable place to work to you? Why?



Level of Independence

How independent were you? 4 = very, 3 = mostly, 2 = somewhat, 1 = not

Self-rating: 4 3 2 1

Comments: _____

Teacher rating: 4 3 2 1

Comments: _____



Destination Occupation

Additional Templates

Reflection and Critical Thinking:

A). Do you recognize any similarities between the mentor and you?

Life experience _____

Personality _____

Learning Style _____



Habits of Mind: Review these weekly and discuss evidence of habits of mind as seen in the video. Reflect in a journal (or below) on mentor’s habits of mind and your own habits of mind.

Habits of Mind Focus: _____

Mentor: _____

Personal: _____



Level of Independence

How independent were you? 4 = very, 3 = mostly, 2 = somewhat, 1 = not

Self-rating: 4 3 2 1

Comments: _____

Teacher rating: 4 3 2 1

Comments: _____



Learning Styles

Check and Show evidence: Put a check next the learning style(s) that you think your video mentor has. What evidence was there to support your answer? Choose one learning style to write about. Below are suggestions for Common Core Standards and grading.

CCSS.ELA-LITERACY.CCRA.L.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Level 1: A good paragraph with an introduction, 3 supporting details and a conclusion (partially meets)

Level 2: Three good paragraphs with an introductory paragraph, a detailed paragraph that expands on the introduction and a conclusion (meets)

Level 3: Five good paragraphs with an introductory paragraph, three detailed paragraphs that expands on the introduction and a conclusion (exceeds)

Linguistic ___

Logical mathematical ___

Spatial___

Bodily/Kinesthetic___

Musical___

Interpersonal___

Intrapersonal___

Naturalist___



Level of Independence

How independent were you? 4 = very, 3 = mostly, 2 = somewhat, 1 = not

Self-rating: 4 3 2 1

Comments: _____

Teacher rating: 4 3 2 1

Comments: _____