



GROUP WORK (Teacher Copy)

Use the following template to piggyback on the previous lesson (**COMPANY PROFILE INTRODUCTION LESSON**). In this lesson you can allow students to work in small groups. To keep students engaged, it is best to assign student roles (these are suggestions):

- “DO website navigator” (one student responsible for accessing website on their computer)
- “Reader” (one student responsible for reading information to the group)
- “Recorder” (one student responsible for thorough/accurate note taking)
- “Presenter” (one student responsible for presenting the group information).
- “Time Keeper” (one student to keep track of time, keep group on-task)

Time for groups to complete assignment: Approximately 20 - 25 minutes. Bring students back together as a class and have them report out on their findings. Approximately 15 minutes.

Subsequent lessons: Follow up on any company profile by having students learn about individual careers featured on Destination Occupation. Use either *Detective Matrix* or *Skills, Interests & Personality Templates* provided on the Educator page or make your own template!



Please fill out and answer the following BEFORE you visit the assigned D.O. employer page and watch their company profile video, This page should take no more than 10 minutes to complete.

Record Start time here: _____

Record Employer Name: _____

Q1: How many in your group have heard of this company or service? Record the number below.

Q2: Can anyone describe what this company/service does? If so, explain briefly in writing below. If not, can you guess/infer by it's name?

Q3: Can anyone describe what jobs they provide? If so, explain briefly in writing below. If not, can you guess/infer by it's name?

Q4: Can anyone describe what benefits they offer? If so, explain briefly in writing below.

Q5: Can anyone describe what a career path could look like? If so, explain briefly in writing below.

Record end time here: _____

Record how long this page took to complete: _____

Please go to the next section and follow the directions.



Now go to the assigned employers page, read about who they are, what careers are featured, and watch the company profile video (usually 3 - 5 minutes). You may have to explore links to find answers that are not be provided in the video.

This page should take approximately 15 minutes to complete.

Record Start time here: _____

Q1: How many in your group have heard of this company or service?

Q2: Can anyone describe what this company/service does? If so, explain in writing below.

Q3: Can anyone describe what jobs they provide? If so, explain in writing below.

Q4: Can anyone describe what benefits they offer? If so, explain in writing below.

Q5: Can anyone describe what a career path could look like? If so, explain in writing below.

Record end time here: _____

Record how long this page took to complete: _____

You will report out your findings with the class.